

Semester: VI

HIS-HC-6016 : HISTORY OF INDIA VIII (c. 1857 - 1950)

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.

Unit I. Cultural changes and Socio-Religious Reform Movements:

- [a] The advent of printing and its implications
- [b] Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements.
- [c] Debates around gender
- [d] Making of religious and linguistic identities
- [e] Caste: sanskritising and anti Brahmanical trends

Unit II. Nationalism: Trends up to 1919:

- [a] Political ideology and organizations, formation of INC
- [b] Moderates and extremists.
- [c] Swadeshi movement
- [d] Revolutionaries

Unit III. Gandhian nationalism after 1919: Ideas and Movements:

- [a] Mahatma Gandhi: his Perspectives and Methods
- [b] (i) Impact of the First World War
- (ii) Rowlatt Satyagraha and Jallianwala Bagh
- (iii) Non- Cooperative and Civil Disobedience
- (iv) Provincial Autonomy, Quit India and INA
- [c] Left wing movements
- [d] Princely India: States people movements
- [e] Nationalism and Culture: literature and art

Unit IV. Nationalism and Social Groups:

- [a] Landlords; Peasants
- [b] Middle Classes
- [c] Tribal
- [d] Labour
- [e] Dalits
- [f] Women
- [g] Business groups

Unit V. Communalism and Partition:

- [a] Ideologies and practices: RSS, Hindu Maha Sabha, Muslim League.

- [b] Negotiations for independence, and partition
- [c] Partition riots;
- [d] Emergence of a New State: Integration of princely states, Making of the Constitution.

Readings:

- Judith Brown, *Gandhi's rise to Power, 1915-22*.
 Paul Brass, *The Politics of India Since Independence, OUP, 1990*.
 Bipan Chandra, *Nationalism and Colonialism in Modern India, 1979*.
 Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.
 Mohandas K. Gandhi, *An Autobiography or The Story of My Experiments with Truth*.
 Ranajit Guha, ed., *A Subaltern Studies Reader*.
 Peter Hardy, *Muslims of British India*.
 Mushirul Hasan, ed., *India's Partition, Oxford in India Readings*.
 D.A. Low, ed., *Congress and the Raj*.
 John R. McLane, *Indian Nationalism and the Early Congress*.
 Jawaharlal Nehru, *An Autobiography*.
 Gyanendra Pandey, *The Construction of Communalism in colonial north India*.
 Sumit Sarkar, *Modern India, 1885-1947*.
 Anil Seal, *Emergence of Indian Nationalism*.
 Ram Lakhan Shukla (ed.), *Adhunik Bharat ka Itihas*.
 Eleanor Zelliott, *From Untouchable to Dalit: Essays on the Ambedkar Movement*.
 Judith Brown, Gandhi: (et al) *A Prisoner of Hope*.
 Bipan Chandra, *Communalism in Modern India, 2nd ed., 1987*.
 Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, *India's Struggles for Independence*.
 A.R. Desai, *Social Background of Indian Nationalism*.
 A.R. Desai, *Peasant Struggles in India*.
 Francine Frankel, *India's Political Economy, 1947-77*.
 Ranajit Guha, and G.C. Spivak, eds. *Select Subaltern Studies*.
 Charles Heimsath, *Indian Nationalism and Hindu Social Reform*.
 F. Hutchins, *Illusion of Permanence*.
 F. Hutchins, *Spontaneous Revolution*.
 V.C. Joshi (ed.), *Rammohan Roy and the process of Modernization in India*.
 J.Krishnamurti, *Women in Colonial India*.

HIS-HC-6026: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

Lectures : 5; Tutorial : 1 (per week)

Couse Outcome: After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period

Unit I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:

- [a] The struggle for parliamentary democracy and civil liberties in Britain.
- [b] Forms of protest during early capitalism: food riots in France and England: Luddites and Chartism.
- [c] Early socialist thought; Marxian Socialism and the First and the Second International.
- [d] German Social Democracy, Politics and Culture.
- [e] Christian Democracy as a political and ideological force in western and central Europe

Unit II. The Crisis of Feudalism in Russia and Experiments in Socialism:

- [a] Emancipation of serfs.
- [b] Russian Populism and Social Democracy.
- [c] Revolutions of 1905; the Bolshevik Revolution of 1917.
- [d] Programme of Socialist Construction.

Unit III. Imperialism, War, and Crisis: c. 1880 -1919:

- [a] Theories and mechanisms of imperialism;
- [b] growth of Militarism; Power blocks and alliances: expansion of European empires - War of 1914 - 1918

Unit IV. The post 1919 World Order

- [a] Economic crises, the Great Depression and Recovery.
- [b] Rise of Fascism and Nazism.
- [c] The Spanish Civil War.
- [d] Origins of the Second World War.

Unit V. Cultural and Intellectual Developments since circa 1850:

- [a] Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii] Mass education and extension of literacy.
- [b] Creation of new cultural forms: from Romanticism to Abstract Art.
- [c] Major intellectual trends: [i] Institutionalization of disciplines history, Sociology and Anthropology. [ii] Darwin and Freud.
- [d] Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire.

Readings:

Gerald Brennan: *The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War*

C.M. Cipolla: *Fontana Economic History of Europe, Volume II the Present (1981). I : The Industrial Revolution.*

Norman Davies, *Europe.*

J. Evans: *The Foundations of a Modern State in 19th Century Europe.*

T.S. Hamerow: *Restoration, Revolution and Reaction: Economics and Politics in Germany [1815 - 1871].*

E.J. Hobsbawm : *The Age of Revolution.*

Lynn Hunt: *Politics, Culture and Class in the French Revolution.*

James Joll, *Europe Since 1870.*

David Landes: *Prometheus Unbound.*

George Lefebvre, *Coming of the French Revolution.*

George Lichtheim: *A Short History of Socialism.*

Peter Mathias, *First Industrial Revolution.*

Alec Nove: *An Economic History of the USSR.*

Andrew Porter, *European Imperialism, 18760 -1914 (1994).*

Anthony Wood, *History of Europe, 1815 û 1960* (1983).
 Stuart Woolf: *History of Italy, 1700 - 1860*.
 G. Barraclough, *An Introduction to Contemporary History*.
 Fernand Braudel, *History and the Social Science in M. Aymard and H. Mukhia eds. French Studies in History, Vol. I* (1989).
 Maurice Dobb: *Soviet Economic Development Since 1917*.
 M. Perrot and G. Duby [eds.]: *A History of Women in the West, Volumes 4 and 5*.
 H.J. Hanham; *Nineteenth Century Constitution, 1815 û 1914*.
 E.J. Hobsbawm, *Nations and Nationalism*.
 Charles and Barbara Jelavich: *Establishment of the Balkan National States, 1840 û 1920*.
 James Joll, *Origins of the First World war* (1989).
 Jaon B. Landes: *Women and the Public Sphere in the Age of the French Revolution*.
 David lowenthal, *The Past is a Foreign Country*.
 Colin Licas: *The French Revolution and the Making of Modern Political Culture, Volume 2*.
 Nicholas Mansergh: *The Irish Question, 1840 - 1921*.
 K.O. Morgan: *Oxford Illustrated History of Britain, Volume 3 [1789 -1983]*.
 R.P. Morgan: *German Social Democracy and the First International*.
 N.V. Riasanovsky: *A History of Russia*.
 J.M. Robert, *Europe 1880 - 1985*.
 J.J. Roth (ed.), *World War I: A Turning Point in Modern History*.
 Albert Soboul: *History of the French Revolution (in two volumes)*.
 Lawrence Stone, *History and the Social Sciences in the Twentieth Century, The Past and the Present* (1981).
 Dorothy Thompson: *Chartists: Popular Politics in the Industrial Revolution*.
 E.P. Thompson: *Making of the English Working Class*.
 Michel Vovelle, *fall of the French Monarchy* (1984).
 H. Seton Watson: *The Russian Empire*.
 Raymond Williams: *Culture and Society*.
