



## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

With time, the need is to adopt a variety of new practices and methods to tackle the growing complexity in Student grooming so as to give them a better future armed with a strong personality to face the same. As such the two best practices of Khagarijan College, Nagaon is creating awareness regarding cleanliness among the students and the monitoring system.

Awareness regarding cleanliness among the students has **four major goals**; namely, to provide a basic knowledge and understanding to the students regarding pollution as well as the need to adopt cleanliness, arm them with basic conceptions to cope with the issue, make them realize the social responsibility at large in terms of a clean environment and finally to give back to the society by making these students agents of change who can spread this awareness further. The reason behind this practice is also emboldened by the **context** of a rise in awareness and initiative among the masses. With the reiteration of Gandhiji's vision of a Clean India, the entire country is united in a collective drive to make this vision turn into reality, for this issue also factors in on environmental concerns. Environmental problems are definitely on a rise with the corroding situation and even United Nations Organization has put up many ways to combat pollution. Adhering to it, the parent institution, Gauhati University has strictly included Environmental Studies as a compulsory course in the UG Curricula. Yet beyond the global and academic, this situation needs attention in the grassroots level and as such the college has taken up the initiative to aware the students, who are the future of the country. Issues like hygiene, health, sanitation are discussed with them and since a large section of the student body is from economically weaker backgrounds of the society, this sort of awareness helps them understand and accept the concept of cleanliness and thereby become a socially responsible agent. This **practice** is orchestrated by the college by organizing sessions to aware the students regarding cleanliness. The Principal and other Faculties interact with the students regarding this matter and “**World Environment Day**” is celebrated every year with great enthusiasm by indulging in a campus cleaning activity. Even Gandhi Jayanti was celebrated with Cleanliness Drive. Moreover the 3<sup>rd</sup> and 4<sup>th</sup> semester students are provided with classes on Environmental Studies and the coordinator of this course also organizes guest speaker sessions to deliver the lectures. This practice is conducted based on a huge number of sustained efforts of both the faculties and other members of the college. The **success** rate of this venture can be seen in the behaviour of the students, as they have grown mature in the understanding of cleanliness and the repercussions of a dirty surrounding. The results are seen in the maintenance of a neat campus and the rise in civic sense amongst the students who refrain from littering any part of the campus. This entire initiative was however not without its own **hitches**. The students are mostly very obedient and disciplined in their approach; as well as have the urge to learn more. However, there are sections of the student body who try to bunk these sessions and remain unbothered by these efforts. They are however quite less in number; almost negligible.

**The second-best practice of monitoring the classes** is governed by **the goal** of ensuring that the curriculum is completed within the stipulated time period between admission and examination.

Often the Principal is met by students regarding class issues, which sparked the idea of monitoring the classes so that curriculum is completed as well as regular classes are held. The **context** traces back to the establishment of this college which was formed with the intention of disseminating education among the students of the locality; most belonging to impoverished backgrounds. As such the main basis and reason for the college has always been the betterment of students, since its establishment in 1972. The course curriculum as per the one set by the parent institution is a vast syllabus with a strict time frame to complete it. Which is why monitoring classes becomes essential as it acts as a correct balance to check the flow of the classes and ensure that the teacher follows the lesson plan and finishes within time. This **practice** is orchestrated by the Principal taking frequent rounds to monitor the classes on a regular basis so as to ensure that all the classes are being held and no student loiters outside the classroom. The faculty members participate in this endeavour too. Beyond this a monitoring cell is appointed every year to monitor the classes and the Principal as well as the teachers often interact with students to know their point of view regarding the classes and the progress of the curriculum. Increase in the percentage of students in class that reflects in the attendance and the sincerity of their approach actually indicate the evidence of the **success** of this practice. This remarkable outcome is due to this monitoring system and the student seems to be performing better due to this. Yet before the success came the **problems** encountered by this practice, which is focused on students from the economically weaker section of the society who arrive after toiling hard the entire day. Such students sometimes fail to attend their class in time and therefore the respective teachers try to make up the deficit with the arrangement of additional classes. As such, this practice reaches a suitable conclusion.