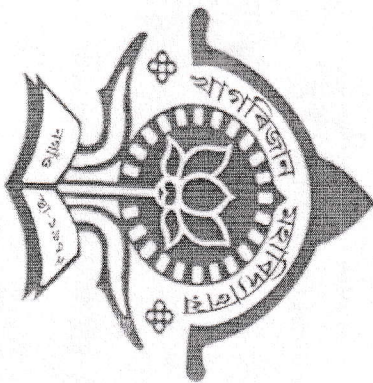


Report on Alumni Feedback

Session: 2022-2023



Submitted By

Feedback Analysis Committee

KHAGARIJAN COLLEGE

NAGAON: ASSAM



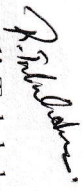
FEEDBACK COMMITTEE





The Feedback Analysis Committee is constituted with the following members:

1. Chow Kotong Lungking (Convener)
2. Rupali Talukdar (Member)
3. Maitreyee Dutta (Member)

The committee prepared its report in due time and submitted it to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam.


Rupali Talukdar
Member


Maitreyee Dutta
Member


Chow Kotong Lungking
Convener



INTRODUCTION

Feedback is the basic measure to assess the overall standard of an educational institution. It is an essential part of education and training programmes. This system aids the administration of the educational institute in improving the educational facilities and teaching learning process. Therefore, feedback analysis is carried out for the improvement of curriculum and academic atmosphere of the institution.

METHODOLOGY

The feedback analysis committee distributed the questionnaires randomly amongst the alumni. The questionnaires included ten parameters based on the educational atmosphere and other facilities of the college. The questionnaire was formed in google form and distribute through the what's app group. Following these 18 responses were collected.

ANALYSIS AND INTERPRETATION OF DATA

The prescribed feedback forms with 10 parameters regarding the educational atmosphere and physical facilities of the college were collected from the alumni. The feedbacks of the alumni have been analyzed as follows-



Table No:01

1. Transparency of Admission Procedure

The admission procedure is a vast endeavor and its smooth management speaks of the capacity of the institute. As such transparency is an important factor in this system and 66.67% alumni agree that the procedure of admission of the college is "Excellent" and none consider it poor in any manner.

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Transparency of Admission Procedure	66.67%	16.67%	16.67%	0%	0%

Table No:02

2. Academic environment of the college

An academic ambience creates a study atmosphere for the students. 77.78% alumni term the environment as "Excellent" while 16.67% consider it as "Very Good". It is a matter of importance that none consider the Ambience of the college as "Poor" in any manner.

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Academic environment of the college	77.78%	16.67%	4.45%	0%	0%

Table No:03



3. Infrastructural Facilities

Infrastructure is not just the glaring attraction of luxurious spaces but also the necessity to comfortably accommodate the student body catering to their needs. 51.45% respondents term the infrastructure as "Excellent" and 24.54% call it as "Very Good".

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Infrastructural Facilities	51.45%	23.5%	24.54%	0%	1.04%

4. Library Facilities

The library has well above 17,000 Books including text books and references. Various other guides and aids are also present. 64.5% respondents term this facility as "Excellent" while 27.16% term it as "Very Good". None, however consider the facility absolutely poor in any case.

Table No:04

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Library Facilities	64.5%	27.16%	8.33%	1.04%	0



5. Quality of Faculty and Teaching

The quality of the faculty and their teaching process is another matter of great concern. 77.08% alumni agree that the faculty and their teaching in the college is "Excellent" while 18.75% consider it "Very Good".

Table No:05

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Quality of Faculty and Teaching	77.08%	18.75%	4.16%	0%	0%

6. Support from Administration

The Administration is deeply entwined with the educational initiatives and experiments as carried out by the academic division. A total of 64.37% call the support of the administration of the college as "Excellent" in all aspects.

Table No:06

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Support from Administration	64.37%	25.20%	10.41%	0%	0%

7. Examination and Evaluation System

The Examination and Evaluation system are the basis to determine the progress of the students and measure the Programme and Course Outcomes as well as gauge the efficiency of the teaching process. 67.21% respondents call the system as an "Excellent" one while 25.29% sees the system as a "Very Good" one.

Table No:07

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Examination and Evaluations system	67.21%	25.29%	9.37%	0%	0%



8. Facilities Co-Curricular Activities

Co-curricular Activities are the most important inclusion for the holistic development of a student. According to the alumni 51.83% of them agree that the facilities and exposure regarding the same are "Excellent" while 36.45% of respondents term the same as "Very good".

Table No:08

Parameters	Responses (in%)				
	Excellent	Very Good	Good	Fair	Poor
Co-Curricular Activities	51.83%	30.45%	15.62%	2.03%	0%

9. Facilities of Canteen

A Canteen is a necessary infrastructure for refreshment and relaxation of both the students and the faculty members. 22.56% alumni agree to the facility being "Excellent" while 45.56% agree that it was "Very Good". 1.04% respondent show ever term the facility as "Poor" addressing scope of improvement.

Table No: 09

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Facilities of Canteen	22.56%	45.56%	29.04%	3.04%	0.00%



10. Overall College Rating

This category focuses on the overall perception of the college. The respondents around 67.5% of the whole profess the Overall College Rating to be "Excellent" while 25.20% term the rating to be "Very Good".

Table No:10

Parameters	Responses(in%)				
	Excellent	Very Good	Good	Fair	Poor
Overall College Rating	67.5%	25.20%	7.29%	0%	0%

SUGGESTIONS



1. The college administration should prioritize enhancing the institution's infrastructure, as it fulfills a crucial requirement for students in their educational journey.
2. Efforts should be made by the relevant authorities to devise tactics aimed at boosting participation in co-curricular activities among students.
3. Significant enhancements are necessary for the canteen facilities to better serve the needs of both students and faculty members.

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