

# **Report on Teachers' Feedback Session: 2023-2024**



**Submitted By  
Feedback Analysis Committee  
KHAGARIJAN COLLEGE  
NAGAON: ASSAM**



# FEEDBACK COMMITTEE

The Feedback Analysis Committee consists of the following members:

**Ujjal Paul**  
**Members**

**Jharna Morang**  
**Member**

**C.K. Lungking**  
**Convenor**

The Committee prepared its report in due time and submitted to the Internal Quality Assurance Cell, Khagarijan College, Nagaon, Assam



## **INTRODUCTION**

The feedback system acts as a method of checking the assessment as well as overall quality of the college and the teaching learning process. This system highlights the scopes of improvement as well as drawbacks of the institution. The feedback analysis of 2023-2024 aims at understanding the perspective of the teachers both as facilitators of knowledge and employees of the institution.

## **METHODOLOGY**

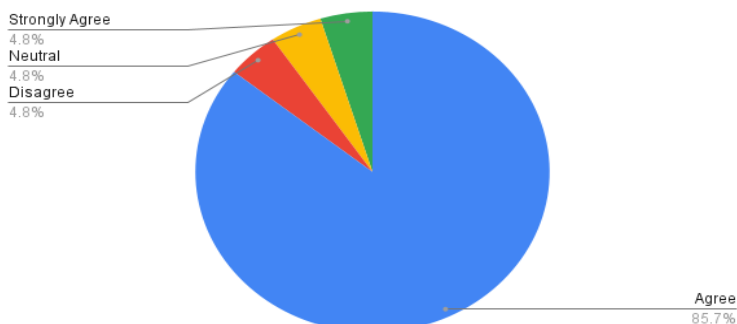
The Feedback Analysis Committee took the initiative of having the online feedback forms distributed to the faculty members of the college with the directing them to submit the same at the earliest. The questionnaire included various parameters including references to flexibility of curriculum, its suitability to the 21<sup>st</sup> century fast paced world etc.

## **ANALYSIS OF FEEDBACK FROM PARENTS**

The submitted feedback forms were tabulated as pie chart and their responses are analyzed for proper suggestions to be derived from the same.

## 1. The Parameter: The Current Curriculum is relevant for employability

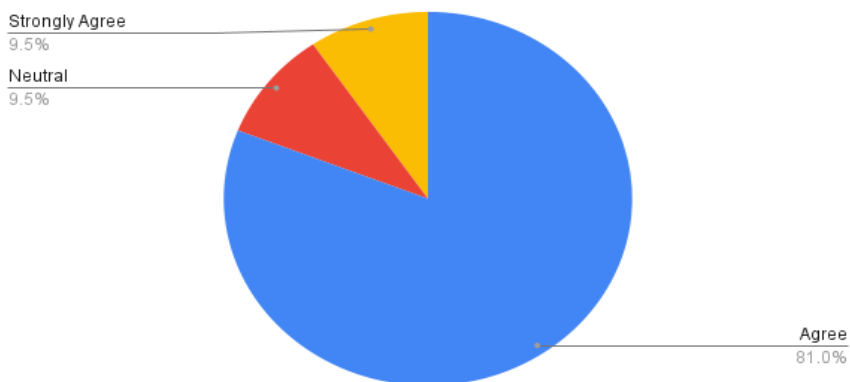
Count of Parmenter-1: The current syllabus is relevant for employability



The overall trend of responses is positive, with a significant majority of respondents agreeing that the syllabus is relevant to employability. The few dissenting or neutral responses suggest there might be room for improvement or a need for additional clarification on how the syllabus aligns with the job market.

## 2. The Parameter: The Curriculum is effective for development of innovative thinking among the students

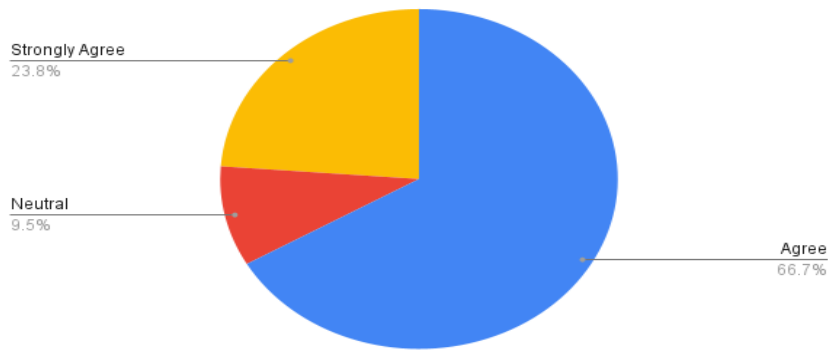
Count of Parmenter-2: The curriculum is effective for development of innovative thinking among the students



The responses suggest a generally positive view of the curriculum's role in fostering innovation, though further exploration of the concerns from neutral respondents might help refine or enhance the curriculum to better support this development.

### 3. The Parameter: The present syllabus is effective in developing skill based human resources

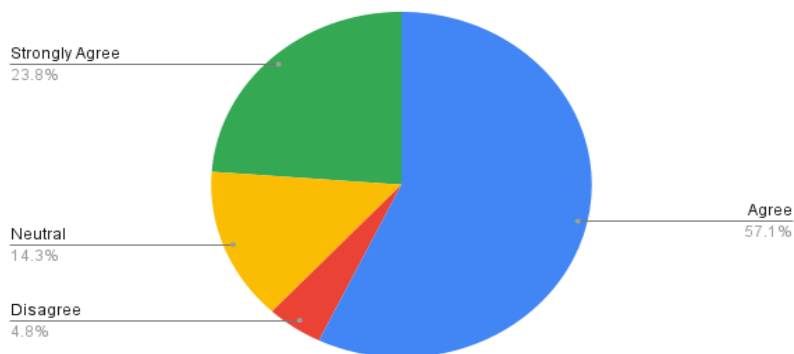
Count of Parmenter-3: The present syllabus is effective in developing Skill Based Human Resources



Majority of the teachers believe the syllabus is effective in preparing students with the necessary skills for the workforce, but further attention could be given to addressing the views of those who are neutral or unsure.

### 4. The Parameter: The Curriculum is up to date

Count of Parmenter-5: The curriculum is suitable for generating entrepreneurship

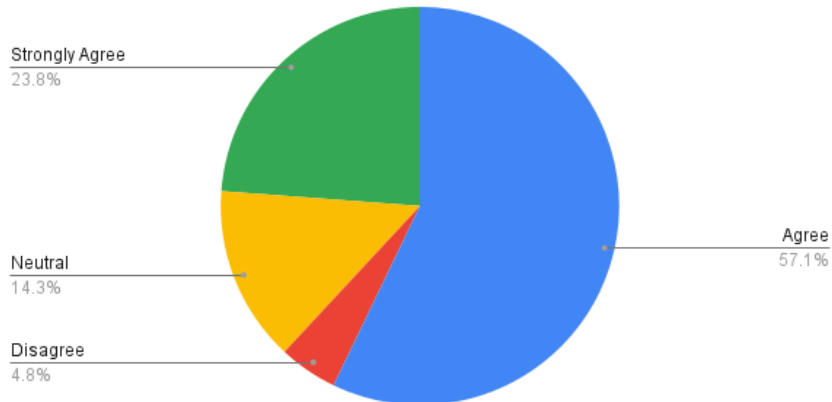


A significant majority of responses suggest that the curriculum is considered up to date, with strong support from some respondents who **Strongly Agree**. The overall trend is positive, with most agreeing that the curriculum is up to date; there is a need to address the concerns of those who feel it may not be fully current or relevant to modern needs.

## 5. Parmenter-5: The curriculum is suitable for generating entrepreneurship



Count of Parmenter-5: The curriculum is suitable for generating entrepreneurship



The majority of respondents (14 out of 23) agree that the curriculum is suitable for generating entrepreneurship. This indicates that most people believe the curriculum provides the necessary foundation or tools for fostering entrepreneurial thinking or skills. In summary, the curriculum is generally viewed as effective in fostering entrepreneurship, though there are a few dissenting or neutral opinions that could provide insights into areas for further development or improvement.



## SUGGESTIONS

1. The curriculum needs to be revised or improved to ensure it aligns with the latest developments or trends in education and the field.
2. Increased emphasis should be placed on fostering entrepreneurship by providing students with more exposure to it.



## **ACTION TAKEN**

1. The college administration introduced certificate courses aligns with the latest developments or trends in education and the field.
  
2. Memorandums of Understanding (MoUs) have been established with external organizations to offer students opportunities for entrepreneurship development.

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Principal  
Khagarijan College  
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